Child Safety Officer Training
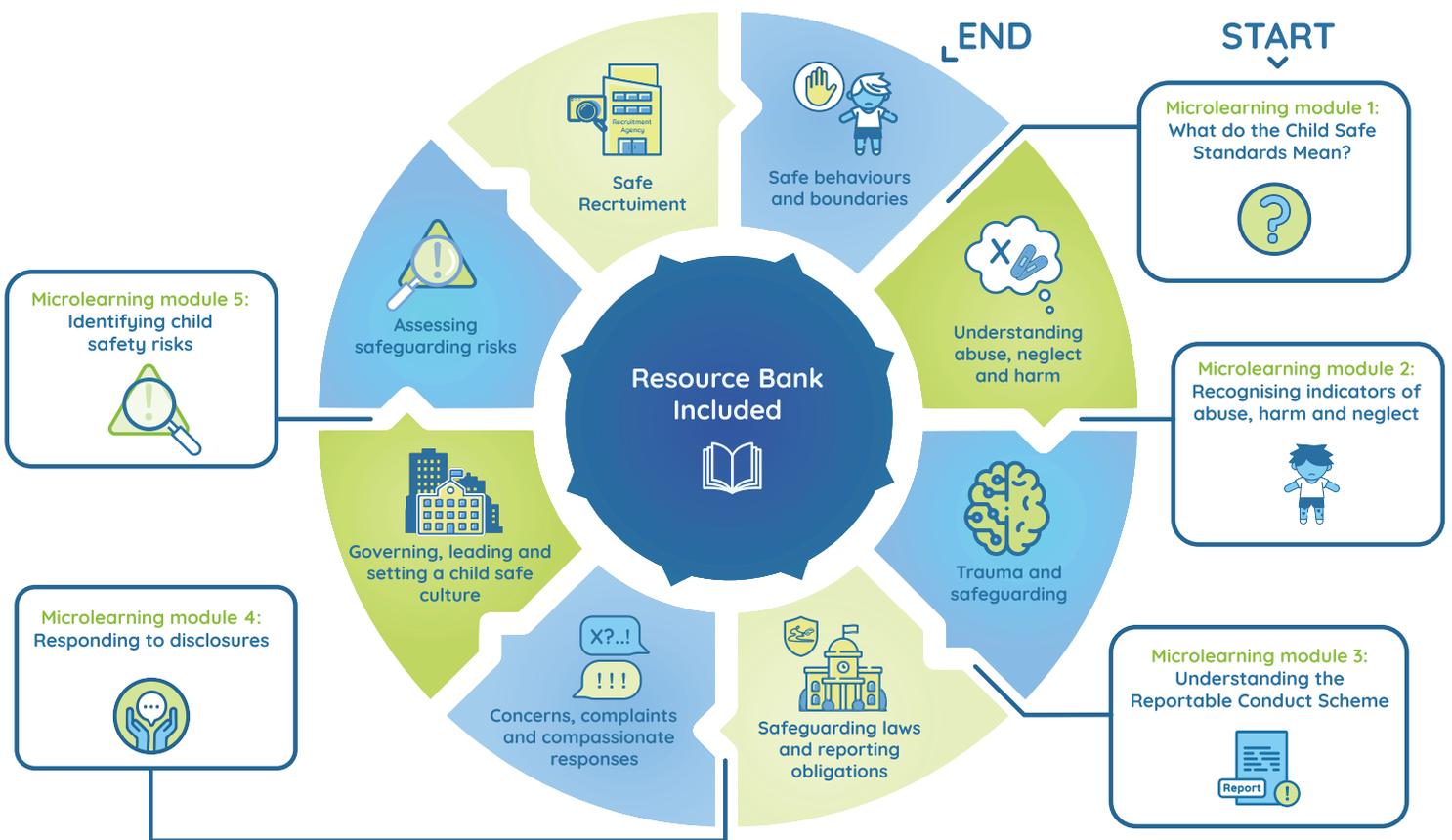
Safeguarding Training Australia

Child Safety Officer Training

Child Safety Officers and organisational representatives will gain a thorough understanding of key responsibilities and leading practice examples of implementing child safety standards during this course.

The training covers eight (8) modules, and five (5) microlearning modules, designed to build knowledge and skills on key foundational topics, along with useful tools and resources.

This course is run in small groups, providing networking opportunities with likeminded professionals.

Child Safety Officer Training: Foundation level

END   START

Microlearning module 1: What do the Child Safe Standards Mean?

Microlearning module 2: Recognising indicators of abuse, harm and neglect

Microlearning module 3: Understanding the Reportable Conduct Scheme

Microlearning module 4: Responding to disclosures

Microlearning module 5: Identifying child safety risks

Safe Recrtuiment

Safe behaviours and boundaries

Understanding abuse, neglect and harm

Trauma and safeguarding

Assessing safeguarding risks

Resource Bank Included

Governing, leading and setting a child safe culture

Concerns, complaints and compassionate responses

Safeguarding laws and reporting obligations

Child Safety Officer Training

Safeguarding Training Australia

Child Safety Officer Training: Foundation Level

Course Guide:

STEP 1 ◔
Microlearning module 1 (15 minutes):
What do the Child Safe Standards Mean?

STEP 2 ●●
Module 1 (2 hours):
**Understanding abuse, neglect and harm**

How well do we understand what it is, where and how it occurs, it's prevalence and impacts?
Instances of abuse are alarmingly high and occur in all environments. Organisations need contemporary knowledge to ensure they are equipped to understand the complexity of abuse and harm.

What will we learn?
We will enhance knowledge of the forms and dynamics of abuse (physical, sexual, grooming, emotional/psychological, exposure to family violence, cultural, neglect, harmful sexual behaviour), the differences between safeguarding and child protection, prevalence, current data and emerging trends.
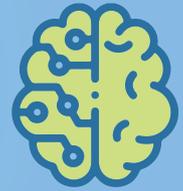
TYPES OF ABUSE
physical, sexual, grooming,
emotional/psychological,
exposure to family violence,
cultural, neglect, harmful
sexual behaviour
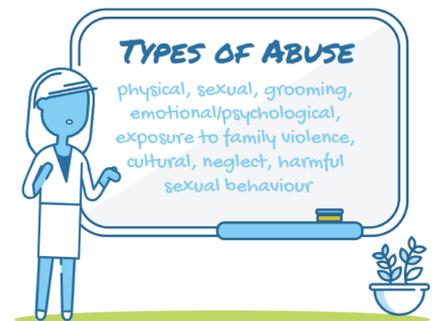
STEP 3 ◔
Microlearning module 2 (15 minutes):
Recognising indicators of abuse, harm and neglect

**Child Safety
Officer Training**

**Safeguarding
Training Australia**

STEP 4 ●●
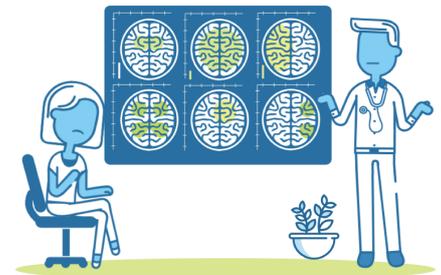### Module 2 (2 hours):
Trauma and safeguarding

How well does our organisation understand trauma and how to respond to it?
Organisations working with children and young people, should realise the widespread impact of trauma, recognise the signs and indicators, respond by ensuring it's representatives operate in a trauma-responsive way and continuously build on trauma-informed practice.

What will we learn?
This training changes everything. It will demonstrate how curiosity about trauma and your response, can change children and young people, your organisation, and even YOU. The session provides a comprehensive deep dive into trauma and our understanding of the brain.

STEP 5 ◔
Microlearning module 3 (15 minutes):
Understanding the Reportable Conduct Scheme

STEP 6 ●●
Module 3 (2 hours):
Safeguarding laws and reporting obligations

Are we clear about our obligations and how to report safeguarding concerns?
Understanding the safeguarding context, related frameworks, industry requirements, principles, standards, legislation and reporting obligations as they relate to each organisation, is complex. Ensuring representatives understand liability, obligations, internal and external reporting requirements, and acknowledge the barriers that exist, is critical in meeting legal, ethical, moral standards.

What will we learn?
We will clarify the jurisdictional safeguarding landscape, requirements for all forms of mandated and regulated reporting, explore obstacles and how to enhance cultures of raising and reporting concerns.

**Child Safety
Officer Training**

**Safeguarding
Training Australia**

STEP 7 ◔

Microlearning module 4:
Responding to disclosures

STEP 8 ●●

Module 4 (2 hours):
Concerns, complaints and compassionate responses

X?..!

!!!

How do we provide pathways and respond to stakeholders in ways that encourage reporting?
Ensuring organisations have well designed, accessible, culturally safe and transparent pathways for stakeholders to raise concerns, is critical to learning about safeguarding concerns. Organisations must have the skills to respond effectively and appropriately and provide compassionate and trauma-informed approaches for all stakeholders – children, young people, families and representatives.

What will we learn?
This session explores the barriers to raising concerns, user friendly pathways, child centred and trauma informed responses, principles for conducting investigations and managing outcomes and expectations for stakeholders.

STEP 9 ●●

Module 5 (2 hours):
Governing, leading and setting organisational culture

X?..!

!!!

How do we lead an organisation that values and promotes safeguarding?
Safe organisations start with governors and leaders that model a commitment to child safeguarding, establish clear governance arrangements and expectations, review and improve their practice and take this responsibility seriously.

What will we learn?
This session explores the values, nature and characteristics of organisations that can either create or erode safety for children and young people, the requirements of our leaders to drive strong governance and management strategies, behaviors that promote and maintain child safe environments, challenges, and the stages of safeguarding maturity.

Child Safety Officer Training

Safeguarding Training Australia

STEP 10 ◔

Microlearning module 5:
Identifying child safety risks

STEP 11 ●●
Module 6 (2 hours):
Assessing safeguarding risks

What are our safeguarding risks and how do we best manage them?
Organisations are expected to have risk management tools to identify, assess, mitigate, treat, manage, record and monitor risks relating to children and young people in their services, programs and activities. However, many organisations are unclear about how this integrates into existing risk management practices and they lack an understanding of the risk profile of their particular organisation.

What will we learn?
This session will explore the areas of child safeguarding risk organisations must consider (situational, propensity, vulnerability, institutional), physical and online environmental risks and responsibilities when working with partner organisations.

STEP 12 ●●
Module 7 (2 hours):
Safe recruitment

How do we select, support and supervise people to ensure that they are safe and suitable?
Ensuring we engage people who are suitable and safe to work with children and young people is a significant responsibility in a child safe organisation. The ability to identity red flags during the recruitment, screening and selection process requires specific knowledge and skills.

What will we learn?
This session equips those responsible, to identify safeguarding concerns and respond accordingly. This is of vital importance during recruitment as well as during ongoing supervision and performance management stages, to ensure that child safe environments are maintained.

Child Safety Officer Training

Safeguarding Training Australia

STEP 13 ●●

Module 8 (2 hours):
Safe behaviours and boundaries

How do we use our Code of Conduct as a tool to address safe professional boundaries?

The safeguarding Code of Conduct is an organisation's most reliable tool to define expectations when interacting with children and young people. Yet so often we have trouble identifying, reacting, responding and reporting breaches of safe professional boundaries, and often only act when the risk level is high.

What will we learn?

We will discuss the need for recognising low level breaches, behaviours that may indicate red flags, the risks involved within a culture that accepts bystander behaviour, and how to ensure that the safeguarding Code of Conduct is effective

**Child Safety
Officer Training**

**Safeguarding
Training Australia**